



KILLESTER COLLEGE

VETIS POLICY

Context:

Killester College has a diverse range of students and strives to provide choices for our students which maximise educational and employment opportunities, and develop independence, self worth and commitment to a just society. Post Compulsory education in Victoria includes a number of pathways, including VCE, VCAL and VET programmes, either on or off campus, and these are a significant way of offering access and equity to a broad range of students.

Values:

- Valuing individual differences
- Developing the whole person
- Love of learning
- Hope
- A sense of purpose

Policy

Killester, where possible, will offer courses and opportunities within the scope of the school's curriculum framework and resources. The school will form networks with outside agencies to provide programmes to meet individual student needs.

Implications

- Killester College will strive to form relationships with outside agencies responsible for servicing the needs of post-compulsory age students interested in VET offerings.
- In consultation with parents, as appropriate, students will be assisted in identifying their talents, interests and personal goals in choosing their post-compulsory pathways.
- The best interests of the student will be of paramount consideration when pathways choices are being made. Decisions will be made in light of the needs of all groups affected by such a decision and the merits of the case in consideration.
- Where possible, within the financial and human resources of the school, Killester will offer some VET programmes internally and will facilitate access to outside providers as necessary. Students must have parental approval to undertake a VETIS.
- Students undertaking an external VETIS will be required to contribute to costs incurred by the students and according to CEO band funding.
- Students source their own work placement but support will be offered in this respect on a needs basis.
- The school delivering the VETIS programme supervises the placement.

Glossary

ATAR: Australian Tertiary Admission Rank.

VETIS: Delivery of VET programs by secondary schools within their VCE program.

VET Programs: This refers to programs previously recognised as Dual Recognition programs. These programs combine credit transfer from VCE units, VET modules and workplace assessment as methods of delivery and are accredited for delivery by the relevant industry training board and the VCAA. They receive credit towards their ATAR by doing this course.

Work Placement: Delivery of certain on-the-job competencies in the relevant industry. Students complete part of their program away from an educational institution ie. school or TAFE.

Credit Transfer: Credit given to students for their VET program via the work completed in the relevant VCE unit. A new proposal known as the Credit Matrix is an initiative which, whilst in its infancy, will become the mechanism of calculating credit achieved for courses undertaken and completed.

Related documents:

- VET coordinator's role description
- Post-Compulsory policy
- Teaching and Learning policy