



KILLESTER COLLEGE

newsletter

www.killester.vic.edu.au

12th May 2017

Prayer

*Loving God,
We thank you for the love of
the mothers you have given us,
whose love is so precious that it
can never be measured, whose
patience seems to have no end.
May we see your loving hand
behind them and guiding them.
We pray for those mothers who
fear they will run out of love or
time, or patience.
We ask you to bless them with
your own special love.
We ask this in the name of Jesus,
our brother.
Amen.*



Principal's Message

Dear Parents and Friends,

Congratulations to all our participants at last Friday's Athletics Carnival. The girls engaged with great enthusiasm and energy. In the end it was a tight race to the finish but Chisholm House managed to keep a step ahead of the other teams, taking home the trophy. And speaking of a step ahead, that's exactly where Mr Cherrington was at the end of a hotly contested Year 12 vs. Staff race. Today, we have sent a squad to compete in the interschool athletics meet held at Albert Park. We wish the team every success. A big thankyou to the House Leaders who did a great job last week to encourage their team's performance. Many thanks also to the PE staff and Sports Leaders.

This week Year 7 and 9 Leaders have been involved in the national Naplan tests. Results from these tests will come out later in the year. It is always important to remember that these tests are just one snapshot of how girls are learning at school and other types of assessment help make up a fuller picture. Importantly, the daily feedback and conversation about learning in the classroom is often the most timely and powerful way to assist learning. Over a number of years, Naplan gives schools a picture of how programmes assist learning, especially when we compare Year 7 to 9 growth. When results are received by the school later this year, we look forward to presenting you with a fuller report of these.

As Semester reports draw near, students will be experiencing a demand to complete more assessment tasks. This is evitable and difficult to avoid. However, the stress of these demands can be avoided by students with a commitment to be organised and work on tasks daily rather than leaving things to the last hour. The difficulty is that we assume students can organise their time. Often they benefit by an adult in the household sitting with them to plan their homework timetable whilst managing other events that take place out of school. If your daughter falls into the disorganised category, now is a good time to sit down with her to plan how she can manage herself.

Recently there has been a lot of concern raised by experts regarding a program on Netflix called 'Thirteen Reasons'. The concern revolves around a view that it glamorises suicide. It is important for parents to know what their children watch on television and to be able to have conversations about content in order to counteract fiction from reality and pervasive messages aimed our young women. If you have any concerns regarding your daughter's wellbeing, please contact your daughter's Homeroom teacher or Student Development Leader for assistance. Further information in this newsletter may be of use to you.

Wishing all our mothers a wonderful and happy Mother's Day this Sunday.

Leanne Di Stefano
Principal

The Week Ahead

MAY - Book Week	
Monday 15th	School Assembly Yr 11 P4 Joey's Van 5:50pm-9:30pm
Tuesday 16th	Stewardship Council Yr 11 VCAL Excursion - Chadstone 9:00am - 3:00pm Drama Students to "Away" Play 3:30pm-9:30pm SESG Afterschool Sport
Wednesday 17th	SESG Afterschool Sport
Thursday 18th	Yr 9 Outdoor Ed Day Walk Big Science Competition P3 Building Bridges - Kilbreda 4:15pm - 7:30pm
Friday 19th	Yr 8 PD Day Peer Support P5 Yr 11 Art Excursion All Day Yr 11 & 12 Music to Les Miserables Afterschool



Community Conversations

What Are Community Conversations?

Community Conversations provide a process that extends and develops those informal moments, and builds and changes relationships within the community. The process involves having intentional and inclusive conversations between members of the community, in which participants listen to each other, in order to understand and explore what is important to and valued by that community. The process aims to develop and build respectful relationships within the school community through interactions in which listening is as important as talking.

Family-School-Community Partnerships the Catholic Education Office Melbourne Family School Partnerships initiative (2010–2013) highlighted the importance of family engagement in learning to improve a broad range of student outcomes. Such engagement relies on strong and trusting relationships between key players in schools. Where schools have successfully changed and built those relationships, research has shown that school outcomes improve.

Community Conversations aim to build strong, safe and trusting relationships within school communities, through changing the ways in which dialogue occurs between the school and its community. They do this by aiming to:

- provide forums for parents, carers and school staff to participate in structured opportunities to listen to each other's thoughts and opinions and share ideas about the community, education and the school
- build positive shared experiences between parents, carers and school staff that reflect – and reflect on – the importance of schools and families working together to support children and young peoples' learning
- build the confidence and capacity of school staff and families to engage in productive two-way communication with each other Community
- Conversations place community members, family members, students and staff as equal contributors to the dialogue.

Last night we held a Community Conversation with Year 7 parents. The aim was to discuss how things are going with the transition from Primary school – friendships, academics, social media/IT. Thanks to Sharon Davies and Bernadette Rae from the Killester Involvement Committee, who have daughters in older year levels, who also joined the Year 7 parents to discuss how they found Year 7 with their daughters. Their parental advice was invaluable.

Thanks also to Michel Kennedy (Year 7 SDL) and Lynn Diep (Year 7 Maria Goretti and translator), and Roger Van Langenberg and Sr Helen Toohey (Family Learning Centre) who assisted with the organisation of the night.

Best wishes
Loreto Cannon
School Organisation and Community Development

Year 8 Maths - AMSI Visit

Recently, the students of Year 8 participated in a workshop called Choose Maths, a program created by the Australian Mathematical Sciences Institute and Melbourne University. Their aim is to encourage young, female students to choose careers in maths and science.

It was an educational and rewarding experience for the girls. To start off, we did a survey about our opinion of maths, e.g. Do you consider yourself "good" at maths? etc. Each of us was handed a template with a QR code on it. To answer the questions, everybody would hold up their templates and Mr. O'Connor, the Choose Maths representative, would scan the templates with his phone. The results would then appear on the screen automatically. We had never seen technology like that before! After the survey, we learnt about how the brain solves problems. Inside our brains we have these things called synapses, which are like bridges. When we encounter a problem a synapse would form. When we figure out the answer to the problem, the synapse would then arrive at a neuron inside our brain.

After the explanation, Mr. O'Connor challenged us to a puzzle. We split into teams and tried to work it out. Few teams managed to crack the puzzle but all the girls had fun trying to figure it out. We then did the survey again and this time, quite a few girls changed their answers. It was through this program that we learnt about how maths could become much easier if we look at different ways to solve a problem. It all comes down to state of mind. It truly was a special experience, one that we will remember.

Alicia Hereford, Tram (Misa) Le, Rebecca Abela



2017 Athletics Carnival

The 2017 Athletics carnival was scheduled for two weeks ago, however Melbourne weather (being unpredictable), resulted in a change of date. In the end, it was a good decision, as the conditions for the carnival were perfect, sunny skies and no wind.

The day was held on Friday May 5th at Ross Reserve Athletics track. The weather conditions contributed to the smooth running of a successful, action packed day.

A Big congratulations goes to the Chisholm House leaders, Wendy Lac and Antonia Gianas, and to the whole Chisholm team for their triumphant win on the day.

The scores were so close throughout the entire day with the lead changing often, but it was Chisholm who were too good for Romero in the end. The final scores were exceptionally close, with Chisholm finishing with a final tally of 975 points, while Romero, only 10 points behind, ended the day with a tally of 965 points. MacKillop came in third with a total of 900 points, while fourth place was awarded to Brigid with 875 points.

Congratulations to the following individual champions at each year level:

Year 7 – Sienna Quinn

Year 8 – Sierra Lee

Year 9 – Victoria Cruickshank

Year 10 – Acacia Quinn

Year 11 – Antonia Gianas

Year 12 – Chelsey McAndrew

Thank you to all the House leaders from Years 7 - 12, a lot of hard work goes into the planning and the implementation of the day, so a big thank you to all the leaders involved. The day ran very well and I know this is due to the hard work of the House leaders, both before and on the day. Well done girls. Also, a big thankyou to all the outstanding PE staff for their support on the day and to all other Killester staff who assisted in the many track and field events. Without the assistance from our staff the day would not be possible, so a huge thankyou to everyone involved.

We now look forward to the SCSA athletics carnival held at Lakeside stadium on 12th May. Thank you to the girls who have attended morning training sessions in preparation for the day. I wish all the girls involved in Friday's events the best of luck. Go Killester!

Rebecca Roberts
Sports Coordinator

Crafting Up a Mother's Day Surprise

This week saw the girls using their creative talents to make a present for their mothers on Makerspace Tuesday. With beads, buttons, glue, ribbons and thread flying between the girls we saw some wonderful treasures being created. Girls are reminded to make sure they get involved in the many fun activities in the Library next week when Killester Celebrates Stories.



Mr Andrew Bertschik



Ms Kath Lawson

Host Families Needed!!!

An invitation is extended to Killester families to host a visiting student from Hong Kong. Two girls will join our community from July 16th till August 3rd. The girls will most likely be 15 to 16 years old. If you are able to assist please phone Ms Cannon at the College or email lcannon@killester.vic.edu.au. The finer details of the girls' visit are yet to be organised but it generally will involve simply including the host student into your family for the two weeks.

Final Reminder from the Finance Office

If you currently hold a valid Health Care Card or Pension Card you are eligible for the CSEF (Camps, Sports and Excursions Fund) payment from the State Government. To receive this payment, (that will be credited to your fee account), you will need to come to the Finance Department of the school front office and complete an application form. You need to present your concession card when submitting the application. If you are eligible and have not submitted a form as yet, please do so **WITHOUT DELAY** to receive the allowance.

Year 9 Level Update

The Year 9 experience at Killester can be summed up in two words – challenge and independence. On the surface these words don't seem exclusive to the Year 9 level but, upon a deeper understanding of the activities and programs at this level, it becomes clear that these words permeate throughout our year.

The Year 9 girls are about to involve themselves in our School Community Involvement Program (SCIP) where they will visit and give back to the local community through help and service. Our girls will be visiting nearby aged care facilities, language schools and special development schools. The SCIP will both challenge our girls' comfort zones as they will be interacting with a diverse range of people and test their independence when it comes to undertaking activities to assist their placement coordinators. It is always great to see the new level of maturity and appreciation that SCIP gives to our students once the program has concluded.

The theme of "Challenge and Independence" is strengthened and extended later in the year. The Year 9 Kryptic Challenge and Outdoor Ed camp, two of the most anticipated events on the Year 9 calendar, are wonderful examples of where the girls are challenged by their environment and their independence is tested. These two events are certainly something to look forward to. If you would like to discuss any aspect of the upcoming programs please don't hesitate to contact the school.

Kind Regards,
Andrew Bertschik

What's Happening in Year 12

Just when I thought that nothing could be as hectic as Term 1, with students settling into routines and workload, and participating in our Retreat and Personal Development Day, we have been swept up in the "busyness" of Term 2.

Our focus over coming weeks will be on taking the first few steps towards preparing for the tertiary selection process and, of course, sitting the GAT. This is scheduled for Wednesday, June 14th, and is compulsory for all students enrolled in a Unit 3 and 4 subject.

In a fortnight the girls will have an introduction to SEAS, to be followed not long after by a visit to Monash University (Clayton campus) to hear from assorted speakers and institutions about the VTAC process and receive preliminary course advice. During our pastoral care periods the girls will have further opportunities to research their options and discuss them with their homeroom teachers and, of course, Mrs Alexellis. If any parent has questions about either the process or pathway planning, please contact me. On top of this, the never-ending cycle of SACs and assessments will continue until the end of Term 3. And as for Term 4? Well, I will leave that for a future piece...

Kath Lawson
Year 12 Student Development Leader

Student Wellbeing at Killester College



Ms Luana Doko

There are so many elements that contribute to a well-rounded, happy female student. The focus for all staff at Killester is how best we can support our students in the area of student wellbeing so that they can firstly feel eager to attend school, feel safe in our learning environment and make the most of the learning opportunities available to them.

Each student has daily interaction with their subject teachers, Homeroom Teacher and, if needed, their Student Development Leader. We all work as a team to ensure each student's needs are catered for. We also encourage interaction and support from parents, as so much of student's experiences, home life, culture and friends have an important impact on their wellbeing.

Over the coming newsletters I would like to focus on some key areas that can impact on a student's wellbeing and subsequently affect their overall learning. The aim is to inform all parents and equip them with sound guidance and advice relating to 21st Century wellbeing issues.

The first area that I would like to address is the amount of time students spend online.

How much is too much time online?

There is no magic guideline for the 'right' amount of time for children to spend online. This is a matter for you to decide—but there are guidelines that can help you in addition to factoring in the age of your kids, their maturity level and your family dynamics.

What do the experts suggest is appropriate for entertainment?

Up to 17 years - Less than two hours per day. Limit their use of electronic media for entertainment (i.e. TV, computers and seated electronic games) to no more than two hours per day.

What about screen time for educational purposes?

The Internet is a great tool for educational support and some of the time that your child will spend online will be for this purpose. It is crucial that you help your children strike the right balance between online time for education and online time for entertainment and social networking.

How can I help my daughter strike the right balance?

Health experts recommend limiting sedentary behaviour because of risks linked to chronic disease, obesity, sleeping issues, poor academic performance and reduced face-to-face social contact. But screen time in moderation can provide many benefits including enhanced learning experiences, creativity, social interaction, entertainment, support in literacy and numeracy skills and improvement in motor skills. So striking a balance between social activities that include active time away from screens is incredibly important.

How can I tell if my daughter is online too much?

If your child's online activity appears to be having a negative impact on their personal wellbeing or physical behaviour (or on your family), then consider discussing expectations and time limits. Some of these noticeable changes that can indicate excessive Internet use include:

- Online activities interfering with general health and wellbeing
- Obsession with particular websites or games
- Anger when being asked to take a break from online activity
- Appearing anxious or irritable when away from the computer
- Spending increasing amounts of time online
- A declined interest in social activities like meeting friends or playing sport
- Excessive tiredness
- Decline in academic performance and failing to complete schoolwork
- Seemingly isolated or withdrawn
- Reduced personal hygiene
- Negative changes in their behaviour
- Ongoing headaches, eye strain and sleep disturbance

How can I tell if behavioural changes are just their age?

Some behavioural changes are a normal part of growing up, but try to find out why your daughter is struggling, as there may be underlying issues such as cyber bullying, friendship difficulties or mental health issues. As part of your conversation, ask your child about how much time they spend online and explain why it is worrying. Try not to show that you disapprove or they might shut down communication altogether. Talking to their Homeroom Teacher or Student Development Leader may also reveal academic or social issues but they may also be able to provide support.

Source: Office of the Children's e-Safety Commissioner offers helpful advice and resources for parents.

Follow the link below - <https://www.esafety.gov.au/education-resources/iparent>
Parents are most welcome to contact the school if they have any concerns relating to the general wellbeing of their daughter. Key contact should be with your daughter's Homeroom Teacher, Student Development Leader or myself. You can call the school on 9547 5000 or email me directly – ldoko@killester.vic.edu.au

Luana Doko
Student Wellbeing Coordinator

Year 11 NGV Excursion



On Thursday 27th of April, the Visual Communication Design students went on an excursion to the National Gallery of Victoria and Melbourne Museum.

At the National Gallery of Victoria we went to see the 'Creating the Contemporary Chair Exhibition'. This exhibition displayed a variety of chairs dating back from the 1980s through to 2016 and explored the significance of chairs as markers of design evolution. The chairs belonged to one of five narratives, being invention, individualism, lineage, idealism and diffusion. This exhibition depicted a fresh perspective on the design of a chair. The 'Creating the Contemporary Chair Exhibition' featured works including examples of both mass-produced and studio-created chairs sourced from around the globe by prominent Australian and International designers such as Tord Boontje, Jacopo Foggini, Konstantin Grcic, GT2P, Porky Hefer, Helen Kontouris and Ross Lovegrove to name a few. Some of the chairs that interested me the most were Ghost chair designed by Cini Boeri and made from glass and Gravity stool designed by Jolan van der Wiel and made from iron and synthetic polymer.

Our next destination was the Melbourne Museum, where we heard from two speakers, one from VCAA and a freelance illustrator from the field of Communication Design named Tam Bower. The VCAA speaker spoke about what is involved in and considered to be a good folio for VCD Units 3 and 4. After this we heard from Tam Bower and she spoke to us about her current projects and how she became a freelance illustrator. We then visited the Top Designs 2017 exhibition, which included folios from a variety of different studies including VCE Media, Product Design and Technology, Food and Technology, Systems Engineering, Visual Communication Design and VCE VET Interactive Digital Media. These folios were very interesting and showed us what is required to achieve top folio marks.

Lucy Lionakis
Year 11 St Martha

Killester Athletics Carnival





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Story Camp 2017–2018
State Library Victoria

About Story Camp and eligibility

Story Camp is a **free** program for students attending secondary schools which have a value below 1000 on the Index of Community Socio-Educational Advantage (ICSEA), bringing disadvantaged areas of outer metropolitan Melbourne and its surrounds into State Library Victoria for workshops that demonstrate the breadth of ways to connect with story. Students will work with professional creatives on prose, illustrative and performative storytelling formats, thereby developing their own narrative skills. During lunch, guest speakers will talk about their creative careers and share their knowledge. In addition to experiencing the Library, students will take away a suite of creative tools and a network of peers and professionals. Eligible students must be aged between 12 and 15 years to attend.

Transportation

Upon request via our booking form, the Centre for Youth Literature can provide MYKI cards with \$25 of preloaded credit to allow students to travel independently to and from the Library. There will be no charge for these MYKIs.

Capacity

Student numbers for each day of Story Camp will be capped at 90. Please note that due to upcoming construction works at the Library, some Camp numbers may be capped at 75.

Food

Lunch will be provided. The Library must be advised of any dietary requirements and other relevant considerations in advance via its booking form.

Dates*

Story Camp 1 Date: 4–6 July 2017 Time: 10am–2.00pm	Story Camp 4 Date: 23–25 January 2018 Time: 10am–2.00pm
Story Camp 2 Date: 26–28 September 2017 Time: 10am–2.00pm	Story Camp 5 Date: 10–12 April 2018 Time: 10am–2.00pm
Story Camp 3 Date: 10–12 January 2018 Time: 10am–2.00pm	Story Camp 6 Date: 3–5 July 2018 Time: 10am–2.00pm

*** Please note that we are currently only accepting registrations for July and September 2017. The Library will provide an update confirming the latter dates for registration.**

Camp structure

The students will be split into three equal sized groups to work through a variety of concurrent workshops. Each workshop will take place for 60 minutes with groups then rotating to the next session.

Example of a Story Camp day:

10am	Prose – Group 1	Zines – Group 2	Performance – Group 3
11am	Prose – Group 3	Zines – Group 1	Performance – Group 2
12pm	Prose – Group 2	Zines – Group 3	Performance – Group 1
1pm	Lunch	Lunch	Lunch
2pm	Finish		

Bookings: Bookings can be made here: <https://www.slv.vic.gov.au/live-learn/literacy-initiatives/story-camp>

Please note: While the Library has a reasonable duty of care for Story Camp participants once they are signed in and onsite at the Library, **travel to and from the Library premises is at participant's own risk and responsibility.**

Questions? If you have any questions, please do not hesitate to contact the Centre for Youth Literature, State Library Victoria. e. youthlit@slv.vic.gov.au t. 03 8664 7014.



Story Camp is supported by the Crown Resorts Foundation and Packer Family Foundation.

FAMILY LEARNING CENTRE

TERM 2 PROGRAM

Free Computer classes for Parents in Term 2

This is your chance to learn Basic Computer skills and be introduced to the first steps in using an Apple Mac. Also how to use the Internet and send Emails and get to know the School Web site and much more! We can answer any Questions you have and help you learn new skills.

When: Wednesdays May 3rd and May 10th

At: 7.00pm to 8.00pm

Where: In the Family Learning Centre at
Killester College

All Parents are welcome.

Conversation English Classes at Killester

On Mondays starting 24th April

- Conversational English Classes will be held on Mondays from 9.30 to 11.30 am.
- They will be held in the Family Learning Centre. Please report to the reception when you come into the school.
- Classes start on Monday 18th April 9.30 am. Classes will run each Monday till end of term
- Please bring a pen and an exercise book or note pad.
- Morning tea will be provided.
- Classes are free. There is no cost to participants
- All parents and families of Killester and wider community are welcome to join these classes.

"Nurturing a Healthy Community"

TERM TWO AND THREE MENU, 2017

This canteen menu has been developed after consultation with the Student Committees. It is designed to follow the "Go for your life" Healthy Canteen guidelines, where foods are divided into 3 categories:

- GREEN: Everyday foods
- YELLOW: Select carefully foods - occasionally only
- RED: Limited availability - twice per term only

Lunches must be PRE-ORDERED

ORDER ONLY	
BREAD ROLLS, SANDWICHES	
<i>All wholemeal/whole grain</i>	
<i>Tzatziki spread replaces margarine</i>	
	Price
■ Ham	2.70
■ Chicken	3.20
■ Cheese	1.50
■ Egg and Lettuce	2.50
■ Vegemite	1.50
■ Tuna	3.00
■ Any Meat and Salad (Chick,Ham,Tuna)	4.00
■ Salad	3.20
Extras:	
■ Cucumber, Carrot, Beetroot, Lettuce, Tomato, Mayonnaise	0.30 each
■ Cheese	0.50
**California Rolls (sushi)	
available Tuesday & Thursday	
■ Tuna	3.00
■ Chicken	3.00
■ Vegetarian	3.00
HOT FOOD	
	Price
■ Homemade soup with dinner roll	3.70
Monday - Pumpkin	
Wednesday - Leek and Potato	
Friday - Chicken and Corn	
■ Baked Potato and coleslaw (Tues & Thurs)	3.70
Everyday	
■ Chicken and Veg Pie 210 g	4.00
■ Vegetarian Lasagna	3.70
■ Macaroni Cheese	3.70
■ Pasta Spirals	3.70
■ Beef Traveller Pie 160 g	3.50
■ Chicken Sub	4.50
■ Veggie Burger	3.50
■ BBQ Chicken or Margerita Pizza	3.40
■ Chicken Fantastic Noodles	2.50
■ Vegetarian Fried Rice	3.50

OVER THE COUNTER SALES	
	price
■ Flavoured Big M UHT 250 ml	2.00
■ Flavoured Big M 300 ml Fresh	2.40
■ Flavoured Big M 600 ml Fresh	3.60
■ Up and Go - 250ml	2.30
■ Daily Juice - Apple, Orange, Apple & Breakfast 500 ml	2.50
■ Fru Tea - Various Flavours	2.20
■ 110 ml Juice Cups	0.70
■ Tetra Juice Pack 250ml	1.50
■ Dr Smoothie - varied flavours 350ml	3.00
Veggie Pack	
■ Celery & Carrot sticks with dip (taz/hom)	2.50
■ Koala Popcorn	1.50
■ Fresh Fruit (in season)	0.70
■ Golburn Valley Cool fruit tubs	2.20
■ Fresh/Frozen Yoghurt	2.20
■ Quelch Fruit Tubes	0.50
■ Banana Bread	2.50
■ Dried Fruits	1.00
■ Nuts	2.00
■ Cheese Snack pack	2.50
■ Tuna Snack pack	2.80
■ Sarah Lee Muffin	2.80
■ Breggie Bakes (Bacon & Cheese/Feta & Spinach)	3.50
■ Piranha Crackers	1.50
HOT FOOD available @ recess only	
	Price
■ Steamed Dim Sims	0.90
■ Breggie Bake: Bacon & Cheese Feta & Spinach	3.50

Bags can be bought from Canteen before school at 20 cents/4 bags. Name, class, order and amount enclosed to be written on bag. Strictly ONE lunch order per bag. Correct money if possible. No large notes please. Change available from Canteen from 8.00 a.m. Place in basket in homeroom.

Buy and Sell

Second-hand **Textbooks**
Second-hand **Uniforms**



Simply

- Register on the Sustainable School Shop website
- www.sustainableschoolshop.com.au

Second-hand textbook & uniform trading systems

- List Wanted & For Sale Ads (Browsers tell each other what they require and what they have to sell).
- The school's book and uniform lists are loaded into the system to make the Ad listing process easy, fast and accurate.
- Our Ad Matching service shows you
 - Exactly the right items to buy
 - Who has the most items you need
 - The cheapest items
- Assistance is provided to accurately price items.
- Buyers contact Sellers, and arrange where and when to transact.
- Excellent email and telephone helplines are provided:
0438 743 444

Cost

- Browse and search the for sale ads for free
- Single items can be advertised for \$1.50
- Annual subscriptions \$21.95 (includes Ad Matching)

Also Buy & Sell

- Calculators
- Sporting items
- Musical items
- Electronics & DVD's
- Stationery

Pricing Guide

- Like New 70%
- Excellent 60%
- Very Good 50%
- Good 40%

www.sustainableschoolshop.com.au

ABN 55 114 136 211

Helpful tips

- Be patient items transact all year round
- Peak trading times: Textbooks: Nov-Mar Uniforms: Change of season; end of year and year start
- Listing Wanted and For Sale Ads gets results
- Our unique Ad Matching Service shows you who to transact with, and will save you lots of time
- Be realistic when pricing items
- Telephoning sellers provides a quicker response as many people do not regularly check their emails
- Pre-arrange who to transact with if your items are still being used and write the availability date in your Ad
- Respect other browsers and remember to Delist your Ads promptly when no longer needed
- Meet somewhere convenient to transact, don't make special trips and just fit it in to your normal activities