

Vocational Education and Training (VET) Policy

Context

Killester College has a diverse range of students and strives to provide choices for our students which maximise educational and employment opportunities, and develop independence, self-worth and commitment to a just society. Senior secondary education in Victoria includes a number of pathways, including VCE, VCAL and VET programs, either on or off campus, and these are a significant way of offering access and equity to a broad range of students.

Values:

- Valuing individual differences
- Developing the whole person
- Love of learning
- Hope
- A sense of purpose.

Policy

Killester College, where possible, will offer courses and opportunities within the scope of the College's curriculum framework and resources. The College will form networks with outside agencies to provide programs to meet individual student needs.

Selected VET programs offer scored assessments for VCE Units 3 and 4, contributing to the student's ATAR (Australian Tertiary Admission Rank). This VET policy has been developed to ensure all students are fully aware of the educational and course selection pre-requisites, as well as administrative and financial requirements for ongoing involvement in the program.

Implications

- Killester College will strive to form relationships with outside agencies responsible for servicing the needs of senior secondary-age students interested in VET offerings.
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- In consultation with parents, as appropriate, students will be assisted in identifying their talents, interests and personal goals in choosing their senior secondary pathways.
- The best interests of the student will be of paramount consideration when pathways choices are being made. Decisions will be made in light of the needs of all groups affected by such a decision and the merits of the case in consideration.
- Where possible, within the financial and human resources of the College, Killester will offer some VET programs internally and will facilitate access to outside providers as necessary. Students must have parental approval to undertake a VET program.
- Students undertaking an external a VET subject will be required to contribute to costs incurred by the students and according to Melbourne Archdiocese Catholic Schools (MACS) band funding.
- Students source their own work placement but support will be offered in this respect on a needs basis.
- The TAFE delivering the VET program supervises the placement.

VET for VCAL

VET is also an integral component of the VCE program, providing full credit for each semester's work of at least one unit at Certificate I, II, III or IV level. Upon successful completion, the student's qualification can also contribute to the student's VCE and most certificates contribute towards the student's ATAR score. Some certificates offer an examination which is held during the VCE examination period and provide a study score, while other certificates provide block credit which may be used to enhance the student's ATAR score. More information about VET programs can be found on the [VCAA website](#).

Costs involved in studying VET

Students are expected to meet the costs of all materials, travel to venues and administrative fees charged by training organisations and others. Studying a VET certificate is generally more expensive than studying standard VCE or VCAL units. Schools often need to contract in the services of outside training providers and specialised equipment. Government funding rarely covers the full cost of these courses.

Parent and students are advised to investigate the costs associated with each certificate carefully (these costs will change from school to school). Fees are reviewed each year and cover material costs for the course being undertaken. Fees range from \$100 to \$1000 depending on the certificate the student is enrolled in.

Glossary

ATAR: Australian Tertiary Admission Rank.

VCAL: Victorian Certificate of Applied Learning.

VCE: Victorian Certificate of Education

VETIS: Delivery of VET programs by secondary colleges within their VCE program.

VET Programs: This refers to programs previously recognised as Dual Recognition programs. These programs combine credit transfer from VCE units, VET modules and workplace assessment as methods of delivery and are accredited for delivery by the relevant industry training board and the VCAA. Students receive credit towards their ATAR by doing this course.

Work Placement: Delivery of certain on-the-job competencies in the relevant industry. Students complete part of their program away from an educational institution, i.e. college or TAFE.

Credit Transfer: Credit given to students for their VET program via the work completed in the relevant VCE unit. A new proposal known as the Credit Matrix is an initiative which, while in its infancy, will become the mechanism of calculating credit achieved for courses undertaken and completed.

Related documents:

- VET Coordinator's role description
- [Senior Pathways](#) Policy
- [Teaching and Learning](#) Policy

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